

Third Committee of the General Assembly

Sponsors: Croatia, Indonesia, Canada, Netherlands, Belgium

Signatories: Czech Republic, Haiti, Senegal, USA, Romania, Finland, China, Indonesia, Ghana, Egypt, Norway

Topic: “Protection of Human Rights including new approaches for improving the freedoms for all, particularly women, children and minority groups”

The General Assembly, reminding all nations of the importance of the *Universal Declaration of Human Rights*, which recognizes the inherent dignity, equality, and inalienable rights of all global citizens,

Believing in equal rights between women, children and men,

Expecting governments to allow women to have the same opportunities to run for office,

Being aware that women need to receive good quality health care,

Alarmed by the fact that women are being denied their most basic human rights,

1. *Recommends* the development of a back-up information system that stores the files of orphans which can be accessed electronically by an allied country to assist in international adoption;
2. *Solemnly affirms* that women should be educated and trained at any age, particularly during childhood and early adulthood;
3. *Suggests* that NGOs set up schools in underdeveloped areas to teach basic religious rights and provide basic education;
4. *Further requests* that all members work together to end human-trafficking.

Third Committee of the General Assembly

Sponsors: Romania, Morocco, US, Thailand, Japan, Vietnam

Signatories : Hungary, Netherlands, Slovakia, Greece, Zambia, Haiti, Japan, Hungary, Netherlands, Saudi Arabia, France, Angola, Ghana, Germany, Senegal, Iran

Topic: “Protection of Human Rights including new approaches for improving the freedoms for all, particularly women, children, and minority groups”

The General Assembly, recognizing that education is a necessary right for all human beings,

Confident that education is the base of success and without a certain amount of success children will not be able to find jobs and will be ignored by their governments,

Aware of the fact that some countries may support the idea of improving human rights through education, but may not be able to afford it because of economic and food insecurities, therefore, addressing economy, health, and food security may be necessary before they can address improving human rights through education,

1. *Encourages* other countries to improve their human rights through education, since by doing so the help improve the infrastructure in those countries especially if they are in an economic, health, or food security crisis;
2. *Draws attention* to the importance of homeless shelters to reduce poverty and improve overall conditions;
3. *Emphasizes* that schools are necessary for education and less expensive schools will be more effective;
4. *Reaffirms* that building schools in developing countries will help the UN not only to educate them, but to improve their future lives.

Third Committee of the General Assembly

Sponsors: Libya, Czech Republic, Haiti, Malawi, Israel

Signatories: Belgium, Slovakia, Pakistan, Kenya, Cuba, Japan, Bulgaria, China, Denmark, Costa Rica, South Africa, Indonesia, Austria, Syria, Morocco, Cameroon, Germany

Topic: “Rights of Indigenous Groups, especially women and children in Latin America”

Believing that people of different races should be allowed to be in the same classroom,

Affirming that Indigenous children should be able to learn in their own language,

Convinced that all Indigenous people should get the same education as others,

1. *Reminds* that education should be less expensive;
2. *Notes* that teachers from developed countries should teach in poorer countries;
3. *Further requests* that every indigenous person is provided with free and accessible health care;
4. *Recommends* that every company hiring workers should provide them with health care insurance;
5. *Calls upon* schools to have free clinics, and/or educated nurses.

Third Committee of the General Assembly

Sponsors: Syria, Burkina Faso, France, Croatia, Angola

Signatories: Netherlands, Pakistan, Bangladesh, Uganda, Australia, South Africa, Peru, South Africa, Cameroon, Canada, United States of America, Senegal, Morocco, Saudi Arabia, Philippines, Romania, Hungary

Topic: “Rights of the Indigenous Groups, especially women and children in Latin America”

Recognizing that Indigenous people all over the world are being deprived of their basic human rights,

Recommending a the creation of a fund to support the Indigenous populations,

Aware of the fact that education of indigenous people will teach them that a violation of human rights is not a normal thing,

1. *Encourages* schools to be built in indigenous communities so that indigenous communities can get better jobs and have a better life;
2. *Affirms* that homes should be built and land shall be put aside for indigenous people to live peacefully in their own community;
3. *Calls upon* an annual meeting to be held for indigenous leaders so that the local people can know and listen to what the indigenous people are living through;
4. *Endorses* the creation of an United Nations Fund should be put together to provide funds for a strong government so indigenous people can finally live peacefully.

Third Committee of the General Assembly

Sponsors: Iran, Mexico, Finland, Costa Rica, South Korea, Jordan and Sweden.

Signatories: United States of America, Indonesia, Saudi Arabia, Sweden, Japan, India, Libya, Zambia, Norway, Egypt, United Kingdom, Uganda, Vietnam, Cuba, Turkey, Denmark and Morocco and Germany.

Topic: “Rights of the Indigenous Groups, especially women and children in Latin America”

Fully Alarmed that the indigenous people are treated differently and being discriminated against, taking note that 75% of indigenous people live on less than one dollar a day, some suffering from hard labor and malaria,

Noting with deep concern that governments need to give better learning tools and opportunities to their indigenous groups,

Taking into account that Indigenous people should have the right to speak to their government if they feel they are not treated fairly by making schools for them to learn so that one day they can get a job, earn money and get themselves out of poverty to have a better life for them and their families,

1. *Encourages* the NGOs to create micro-grants to help the indigenous peoples in areas such as food, education and health,
2. *Strongly* recommends that the indigenous people should have the right to go to school and receive proper health care,
3. *Requests* that NGOs create schools to teach indigenous groups about their culture.